



9th Grade Orientation 23-24



welcome

THE PODIUM



ADMINISTRATIVE TEAM

- **Krishna Charbonneau**
Assistant Principal
12th Grade

- **Ryland Huff**
Assistant Principal
11th Grade

- **Patrick Malone**
Assistant Principal
10th Grade

- **Chuck Demarest**
Assistant Principal
9th Grade

- **Kaysha Reinhart**
Principal Assistant

- **Brett Noble**
Principal Assistant

- **Beau Tilleman**
Athletic Director



9TH GRADE SUPPORT STAFF

- **Christy Peterson**
9th Grade Counselor
- **Alana Depaolo**
9th Grade Counselor
- **Bailey Anderson**
Student Academic Support Specialist





Mission:

- At Shadle Park HS, EVERY student will be known by name, story, strengths, and needs.
- At Shadle Park HS, ALL students graduate on-time, equipped with the skillset, mindset, and habits to be opportunity ready in a 21st century world.



To live out our mission we will:

- Create an environment where students and staff are equitably challenged, supported, and loved.
- Create an experience for students and staff that expands the level of hope they have for themselves and their future, as well as increasing their sense of belonging within our school community.
- Support students in planning and preparing for their future in a way that aligns to their passions, hopes, and dreams.

WHAT IT MEANS TO BE A HIGHLANDER

- Highlanders take **pride** in themselves, their actions, their school, and their community; understanding they are part of something bigger than themselves.
- Highlanders **care** for and **support** their school, their community, and other Highlanders.
- Highlanders **set goals** and **challenge themselves**, knowing it takes planning and preparation to reach their fullest potential and be opportunity ready for their future.
- Highlanders **get involved, have fun, and make memories** that last a lifetime.





Attendance is ***CRITICAL*** to student success in school – both ***academically*** and ***socially***! We want, and need, you here!

www.spokaneschools.org/shadle





23-24 SHADLE PARK HIGH SCHOOL BELL SCHEDULE

| MONDAY (COLLABORATION & ADVISORY) | | | TUESDAY – FRIDAY | | | TUESDAY (**IF MONDAY IS A HOLIDAY) | | |
|-----------------------------------|-------------------|---------|------------------|-------------------|---------|------------------------------------|-------------------|---------|
| Collaboration (non-student) | 7:15am – 8:30am | 75 mins | 0-hour | 6:50am – 7:50am | 60 mins | 0-Hour | 6:50am – 7:50am | 60 mins |
| P1 | 9:00am – 9:38 am | 38 mins | P1 | 8:00am – 9:00am | 60 mins | P1 | 8:00am – 8:51am | 51 mins |
| P2 | 9:43am – 10:21am | 38 mins | P2 | 9:05am – 10:00am | 55 mins | P2 | 8:56am – 9:43am | 47 mins |
| Homeroom | 10:26am – 11:08am | 42 mins | P3 | 10:05am – 11:00am | 55 mins | Homeroom | 9:48am – 10:32am | 44 mins |
| P3 | 11:13am – 11:51am | 38 mins | 1st Lunch | 11:00am – 11:30am | 30 mins | P3 | 10:37am – 11:24am | 47 mins |
| 1st Lunch | 11:51am – 12:21pm | 30 mins | P4 | 11:35am – 12:30pm | 55mins | 1st Lunch | 11:24am – 11:54am | 30 mins |
| P4 | 12:26pm – 1:04pm | 38 mins | P4 | 11:05am – 12:00pm | 55mins | P4 | 11:59pm – 12:46am | 47 mins |
| P4 | 11:56am – 12:34pm | 38 mins | 2nd Lunch | 12:00pm – 12:30pm | 30 mins | P4 | 11:29am – 12:16pm | 47 mins |
| 2nd Lunch | 12:34pm – 1:04pm | 30 mins | P5 | 12:35pm – 1:30pm | 55mins | 2nd Lunch | 12:16pm – 12:46pm | 30 mins |
| P5 | 1:09pm – 1:47pm | 38 mins | P6 | 1:35pm – 2:30pm | 55 mins | P5 | 12:51pm – 1:38pm | 47 mins |
| P6 | 1:52pm – 2:30pm | 38 mins | | | | P6 | 1:43pm – 2:30pm | 47 mins |

Lunches are based off the floor on which a class is located.



Classes on the 1st floor/Gym will take **1st Lunch**.



Classes on the 2nd or 3rd floor will take **2nd Lunch**.



HOMEROOM & CONNECT TIME

| Week | Structure | Purpose |
|------|--------------|--|
| 1 | Homeroom | Designated lesson around either: <ul style="list-style-type: none">• Future Planning via SchoolLinks• Financial Literacy via EverFi• Academic Monitoring/Check & Connect |
| 2 | Connect Time | Teachers host a connection activity, academic intervention, or a club. Themes for these include: <ul style="list-style-type: none">• Physical/Movement• Academic• Interest Based• Club/Activity• Mental Health• Future Planning Each week, students choose what activity/club they want to attend. |
| 3 | Connect Time | |
| 4 | Connect Time | |

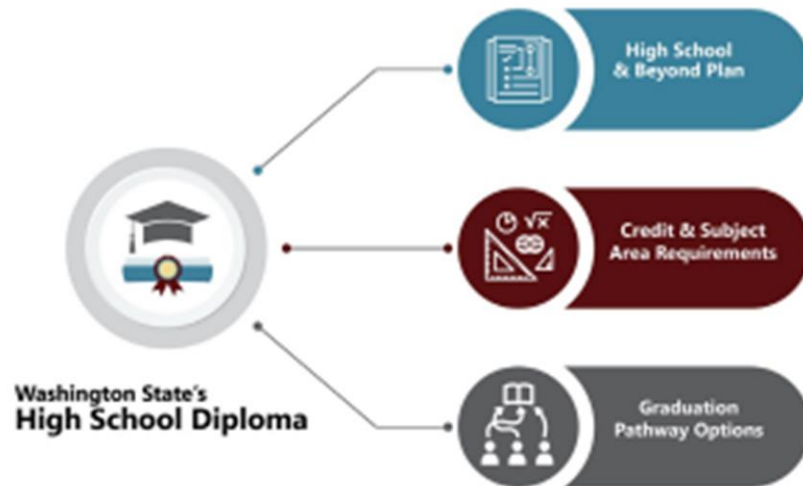


HIGH SCHOOL GRADUATION REQUIREMENTS

MIDDLE SCHOOL

HIGH










Opportunities to earn high school credit
Sign up for the College Bound Scholarship
Start the High School and Beyond Plan



24 TOTAL CREDITS

17 FOUNDATIONAL

7 ELECTIVES

| | | | | | | | | |
|---|--|---|---|---|---|---|--|--|
|  ENGLISH |  SCIENCE |  MATH |  SOCIAL STUDIES |  HEALTH & FITNESS |  ARTS |  CAREER & TECHNICAL EDUCATION |  ELECTIVES |  PERSONALIZED PATHWAY (PPR)* |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 4 CREDITS | 3 CREDITS | 3 CREDITS | 3 CREDITS | 2 CREDITS | 1 CREDIT | 1 CREDIT | 4 CREDITS | 3 CREDITS |

* Personalized Pathway Requirements (PPR) are electives in any subject that align with the student's interests and their High School and Beyond Plan. The arts and world language credits can be replaced with other electives, based on the student's plan.



POST-SECONDARY ELIGIBILITY REQUIREMENTS

| State of Washington College Admission Requirements (4-year university based on CADR) | | NCAA Eligibility Requirements (Division I and Division II) | |
|---|------------|--|-----------|
| English | 4 credits | English | 4 credits |
| Math | 4 credits | Math | 3 credits |
| <i>This sequence must include Algebra 1, Geometry, Algebra 2+. 4-year universities expect students to successfully complete Pre-Calculus or take a math (senior quantitative) course during their 12th grade year.</i> | | <i>This sequence must include Algebra 1, Geometry, a 3rd credit of math beyond Geometry.</i> | |
| Science | 2 credits | Science | 2 credits |
| <i>This sequence must reflect two lab-based science courses with one course being an algebra-based science.</i> | | <i>Within this sequence, one of the two courses must be a lab-based science.</i> | |
| Social Studies | 3 credits | Social Studies | 2 credits |
| Arts | 1 credit | Additional Core Courses | 5 credits |
| World Language | 2+ credits | <i>Including 1 additional English, Math, or Science course. The other 4 courses can include any of the above content areas, World Language, or Philosophy.</i> | |
| <p>**Please Note: Student enrolling in a Washington public baccalaureate institution must meet, at a minimum, the following two admission requirements:</p> <ol style="list-style-type: none"> 1. Maintain a GPA of 2.0 or higher. 2. Complete the college academic distribution requirements. <p>For more information on the Washington College Academic Distribution Requirements (CADRs), please talk with your school counselor and visit College Admissions WSAC (wa.gov).</p> | | <p>***Please Note: In order to be academically eligible to play Division I athletics, student-athletes must hold a minimum of a 2.3 GPA in their core academic classes. For eligibility at the Division II level, student athletes must hold a minimum of a 2.2 GPA in their core academic classes***</p> <p>For more information regarding NCAA Student-Athlete Eligibility, please talk with your school counselor and visit Want to Play College Sports? - NCAA.org.</p> | |



COMMUNICATION

- Communication supports our partnership and support!
- **Communication Avenues:**
 - [Weekly Proud to be SP Newsletter!](#)
 - Email from teachers/counselors/support staff
 - Phone calls from teachers/counselors/support staff
 - Visiting our [school website](#)
- Teachers and support staff will communicate if a student is struggling, should an issue arise, or if the student is in danger of failing a class.



PROUD TO BE SP NEWSLETTER



SHADLE PARK
HIGH SCHOOL

Students

Learn

Activities

Community

About



Shadle Park High School ▶ About ▶ News ▶ News

Newsroom



23-24 Weekly Newsletter

- Saturday August 26, 2023 Proud to be SP Newsletter
- Saturday August 19, 2023 Proud to be SP Newsletter



23-24 Launch Conferences - PDF



Accessible via our website
under the 'About' tab, then
select 'News'

Daily Morning Student
Announcements

Weekly ESPN (Everything
Shadle Park News) Broadcast

 Highlander Hut DECA Store Catalog 2023





COMMUNICATION

I opted out of calls or texts. How do I opt back in?

- You can opt back into voice calls by **calling 855.502.7867.**
- You can opt back into text messages by **texting START to 60680.**



COMMUNICATION



Shadle Park High School



@shadleparkhs

Let's Talk!®

SCHOOL EXPECTATIONS

Attendance:

- Students are expected to be in class, on time, every day.
- If a student is found out of class without a pass, they will be escorted back to class and marked TRUANT.
- If a student refuses to go to class, or if the occurrence of truancy becomes habitual, students are subject to further corrective action and/or disciplinary consequences.
- Upon a child's fifth unexcused absence in a month, or upon a tenth unexcused absence in a year, the school district may file a truancy petition in juvenile court.



SCHOOL EXPECTATIONS

Attendance Continued:

Teachers will address attendance issues in their class using the process outlined below.

1. Teacher/student individual conversation regarding the student's attendance, and strategies to ensure they make it to class on time.
2. Teacher/family conversation regarding the student's attendance, and strategies to ensure the student makes it to class on time.
3. Referral via MTSS App to the student office.
4. Students who are repeatedly tardy or truant to the same class or multiple classes throughout the week are subject to further corrective action and/or disciplinary consequences.



SCHOOL EXPECTATIONS

Cell Phones/Electronic Devices:

- Cell phones/Electronic Devices will be put on silent and remain out of sight unless the teacher authorizes students to use their personal digital device as a learning tool during the lesson.
- Teachers will indicate appropriate times for students to use their cell phones with a Red/Green sign in their room.
- Students will refrain from using cell phones in the hallways during personal care breaks such as bathroom or water breaks.
- Students who refuse to put the phone away when asked and/or demonstrate habitual, non-academic, phone use in class are subject to corrective action and/or disciplinary consequences.



SCHOOL EXPECTATIONS

Hall Passes:

- Students must have teacher permission to leave the classroom and will get a hall pass from the teacher.
- Passes can be used after the first 10 minutes and up to the last 10 minutes of the class period.
- Students must use the bathroom on the same floor as their classroom or closest available bathroom.
- Students failing to meet hall pass expectations are subject to corrective action and/or disciplinary consequences.



SCHOOL EXPECTATIONS

Bathrooms:

- Bathrooms are NOT social spaces.
- Students are expected to use the restroom then immediately return to class.
- Stalls are limited to one student at a time.
- Students are not to congregate in groups or loiter in the restrooms.
- Students congregating in, loitering in, or vandalizing the restroom are subject to corrective action and/or disciplinary consequences.



SCHOOL EXPECTATIONS

Closed Campus:

- Shadle Park High School is a closed campus.
- Once students arrive on campus in the morning, they are to stay on campus for the entire school day unless they have checked out through the Student Office.
- Students that need to access their cars during the day are required to obtain a pass from the Student Office or an administrator. By 3:00 p.m. all students must be off campus or under the supervision of an adult.



SCHOOL EXPECTATIONS

- **Single Point of Entry:**

- Any student entering the building after 8:00 a.m. must do so through the Public Office Entrance (park side of the school by the flagpole) which is SPHS's Secured Single Point of Entry.
- All other entrances will remain locked for the duration of the school day.
- Students must present their current school ID to enter the building.
- Students are NOT TO OPEN DOORS FOR ANYONE (Including friends or other students)
- Any student found letting anyone in through other entrances will be subject to progressive discipline.





Shadle Park High School ▶ Students ▶ Handbook ▶ Handbook

Student Handbook

Handbook



23-24 SPHS Student and Parent Handbook

Accessible via our website
under the 'About' tab, then
select 'News'

Visit
Us

Shadle
Park

Contact Us

Attendance: 509.354.6715
Bookroom: 509.354.6727
Counseling Center: 509.354.6713

Our Hours

Office: 7:00 - 3:30
Monday Late Start: 9:00am - 2:30pm



| Exp | M | T | W | H | F | M | T | W | H | F | Course |
|-------|---|---|---|---|---|---|---|---|---|---|---|
| P1(A) | | | | | | | | | | | AP English Lang and Comp A Farnsworth, Holly S - Rm: B301Shad |
| P2(A) | | | | | | | | | | | Leadership A Harmon, Scott - Rm: B102Shad |
| P3(A) | | | | | | | | | | | AP Physics 1A (Algebra Based) Croskrey, Matthew D - Rm: D215Shad |
| | | | | | | | | | | | Pre-Calculus A Allen, Christine N - Rm: B122Shad |
| | | | | | | | | | | | Civics A Homburg, Robert J - Rm: B20 |
| | | | | | | | | | | | Advanced Business and Ruehl, Erin B - Rm: B20 |



LAUNCH CONFERENCES





FREE & REDUCED MEALS

- For the 23-24 school year, Spokane Public Schools is able to offer free meals to all students through the [Community Eligibility Provision \(CEP\)](#).
- CEP is the program Spokane Public Schools runs to offer free meals to all students at school for the 2023-2024 school year. SPS is able to participate in this program thanks to the passage of a bill in the Washington Legislature.
- Although meals are free to all students this school year, filling out the Family Income Survey helps ensure school funding is maintained for essential programs. Students who qualify can get added benefits like Pandemic EBT, waived sports, activity, & testing fees, and more!
- **Prior to picking up your laptop from the library during your launch conference, families will be asked to complete the CEP Survey.**



Scenario 1: High school students residing outside the 1.5-mile walk zone radius

- These students will be provided transportation via STA bus and will use their student ID card as their bus pass. **There will be a grace period for students who don't yet have a student ID card.** Access STA route information [here](#).

Scenario 2: High school students residing outside the 1.5-mile walk zone radius with limited STA access

- These students will be provided transportation via yellow school bus or van. [Register here](#).



Scenario 3: High school students residing within the 1.5-mile walk zone radius

- These students will not receive yellow bus or van service but have the option to use STA services. Students will use their student ID cards as their bus pass. **There will be a grace period for students who don't yet have a student ID card.** Access STA route information [here](#).



Transportation & Busing Frequently Asked Questions



GETTING INVOLVED!

*We want you to be involved!
Student involvement in
athletics, arts, clubs, and
activities promotes connection
to school as well as academic
and social success!*



2023-24 Shadle Park High School

Athletics & Activities Program Contact

Updated 8/25/2023 by BT Athletic Director: Beau Tilleman (354-6707) beaut@spokaneschools.org

| SPORT/ACTIVITY | COACH/ADVISOR | SPORT/ACTIVITY | COACH/ADVISOR |
|---------------------------------|---------------------------------|-----------------------------------|---------------------------------|
| ASB | Scott Harmon | Highland Dancers | Matt Wenman |
| Band/Instrumental music | Matthew Wenman | Intl/Wrld Language Club | Donelle Osborne |
| Baseball- Varsity | Scott Harmon | Islander Club | Stacie Wacholz |
| Varsity Assistant | George Bell | Letter Club | Scott Harmon |
| Junior Varsity | Seth Bilesky/Beau Crisp | MESA | Dr. Sandra LaRoche |
| Freshman | Tracey Cerenzia/Thomas Hainline | National Honor Society | Kirsten Guenzel |
| Basketball/Boys Varsity | Tim Lamanna | Photography Club | Craig Triplett |
| Varsity Assistant | Steve Yelenich | Outdoor Bike/BMX | Shawn Howard |
| Junior Varsity | Cameron Gump | Pep Band | Matt Wenman |
| Freshman | Kemo Patrick | Robotics | Chris Sande |
| C-team | TBD | SHE Club | April Eberhardt |
| Basketball/Girls Varsity | JT Johnson | Soccer- Boys Varsity | Russ Davis |
| Varsity Assistant | Chad Dezellem | Junior Varsity | Ryan Tjelle |
| Junior Varsity | Cameron Skaife | Soccer - Girls Varsity | Marc Mason |
| Freshman | Jennifer Smith | Junior Varsity | Megan Archuijlo |
| Black Student Union | James Alexander | Softball-Fastpitch Varsity | Scott Kine |
| Boosters | K. Hernandez/K. Eickstadt | Varsity Asst. | Luke Rice |
| Cheerleaders | Sarah Bunney | Junior Varsity | Lena Carchia/Jennifer Cervantes |
| Chess Club | Chris Bruceri | Softball-slowpitch Varsity | Scott Harmon |
| Class of 2022 (Seniors) | Kirsten Guenzel | Varsity Asst. | George Bell |
| Class of 2023 (Juniors) | Kelli Jones | Junior Varsity | Tracey Cerenzia |
| Class of 2024 (Sophomores) | Jen Smelcer/Luke Staben | SP Drug Free | Christy Peterson |
| Class of 2025 (Freshmen) | TBD | Stage Crew | Henry Seipp |
| Cooking Club | TBD | Step Club | Stephanie Courtney |



| | | | |
|----------------------------|------------------|------------------------------------|---------------------|
| Cross Country Boys | Robert Warnock | Tennis- Boys Varsity | Adam Poush |
| JV/Frosh | Jon Jonckers | JV | Scott Stalder |
| Cross Country Girls | Shawn Howard | Tennis- Girls Varsity | TBD |
| Dance | Tamera Chalfant | JV | Jillian Groves |
| Debate | Luke Staben | Track B&G Varsity | Nathan Clayton |
| DECA | Erin Ruehl | Varsity Asst. | Chad Dezellem |
| Drama and Improv | Henry Seipp | Varsity Asst. | Aaliyah Ashley-Meek |
| FCCLA | Peyton Hudson | Unified Sports: Bowling/Pickleball | Catherine Nielsen |
| Future Farmers of America | Erika Houk | Vocal Music | Carmyn Parks |
| Football- Varsity | James Mace | Volleyball Varsity | Brooke Meyer |
| JV | Arnold Brown | Varsity Asst. | Erika Whittaker |
| Freshman | Tom Yearout | Junior Varsity | Kerista Knutsen |
| Golf - Boys | Shannon Brown | Freshman | Mckenzie Wiechman |
| Golf - Girls | Margo Dreis | C-team | Olivia Tobey |
| GSA | Sara Honn | C 2 Team | TBD |
| Gymnastics- Varsity | Stoyan Katzarski | Wrestling Varsity | Dew Rogers |
| Junior Varsity | Brooklyn Tarr | Varsity Asst. | Michael Chiesa |
| Highland Gaming Society | Matthew Croskrey | Freshman | Spencer Nee |
| Highland Dancers | Brandon Bich | Yearbook | Craig Triplett |
| Highland Pipers & Drummers | Brandon Bich | | |

NOTE: Greater Spokane League (GSL) Sports Programs in BOLD

RESOURCES & SUPPORTS



SHADLE PARK
HIGH SCHOOL

Students

Learn

Activities

Community

About



Shadle Park High School ▶ About ▶ Resources and Supports ▶ Resources and Supports

Resources & Supports

Resources and Supports

Counselors:

Alana Depaolo (9th Grade Counselor)

Christy Peterson (9th Grade Counselor)

Lesa Renner (10th Grade Counselor)

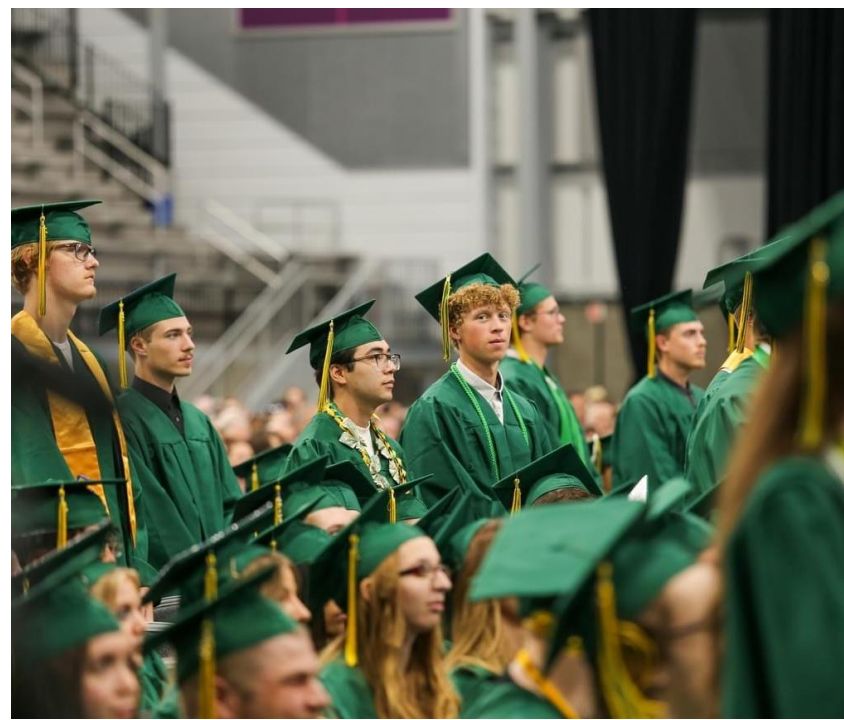
Tippy Terrell (11th Grade Counselor)

Stephanie Filippini (12th Grade Counselor)

- Provide mental health crisis support for students
- Provide short term individual and small group counseling services for students
- Advise and support academic and future planning
- Connect students and families with community resources

**Accessible via our
website under the
'About' tab**





Q

&

A

★ **Community
Eligibility
Provision**



**Register to Ride the
Bus [outside of 1.5
miles with limited
STA service]**



★ **Register for
Your Launch
Conference**



**DROP BY AFTER
THIS
PRESENTATION-
RIGHT ACROSS
FROM THE
AUDITORIUM**

**SHIRTS, SWEATSHIRTS,
HATS, LANYARDS AND
MORE! ALL TO SHOW
YOUR HIGHLANDER
SPIRIT!**



OPEN

TONIGHT!

PROUD TO BE

